

Proud to Include Patch Program

The Proud to Include Patch Program teaches Girl Scouts how to recognize, value, and include people of all abilities, backgrounds, and beliefs. Through hands-on activities and an Inclusive Action Challenge, girls develop real-world inclusion skills that they can apply in their troops, schools, and communities. The program is designed with ready-to-use materials, allowing leaders to run it independently for years to come.

Send in the submission form with media attached to receive your patch!

Proud to **STAND OUT**
Proud to **LISTEN**
Proud to **LOVE**
Proud to **ACCEPT**
Proud to **INCLUDE**

| Girl Scout Level | Star Activities | Choice |
|-----------------------|-----------------|--------|
| Daisies & Brownies | 1 | 2 |
| Juniors & Cadettes | 1 | 3 |
| Seniors & Ambassadors | 2 | 4 |

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Troop 47

Hello



| Choice Group | Choice Group | S.T.A.R. Group | T.A.P. Project |
|--|--|--|--|
| World Friendship Night - Host a troop meeting where each station represents a different country or culture. | "Getting to Know You" Bingo – Bingo cards with fun facts instead of appearances (e.g., “Has a pet lizard” or “Loves to sing”). | Sign Language Basics – Learn and use simple ASL phrases together. (Hello, My name is...) | Step 1 – Identify the Issue: Girls brainstorm inclusion issues they care about, discuss why they matter to building a welcoming community, and learn how sharing their actions with #IncludeEveryoneGS can raise awareness and inspire change. |
| Diverse Storytime – Read and discuss books by authors from different racial, cultural, or religious backgrounds. | Structured Sharing Time - Use a “talking stick” so everyone gets a turn speaking without interruptions. | Sensory Kits - Have noise reducing headphones, fidget toys, and quiet spaces available during meetings. - | Step 2 – Choose the Issue: As a team, girls select one inclusion issue to focus on (with backup ideas if needed), discuss its importance, and plan how to share their progress using #IncludeEveryoneGS to connect with the broader Girl Scout community. |
| Visual Schedule Board - Show a picture or written agenda so girls with learning differences can more easily know what’s happening and when. | Faith Conversation Rules – Create troop guidelines that welcome sharing without pressuring others to believe the same way. | Disability Awareness Projects - Help create Braille labels for people with visual impairments. | Step 3 – Learn and Plan: Girls research their issue, consult with people affected, brainstorm solutions, create a plan to promote lasting inclusion, and share their progress with #IncludeEveryoneGS to educate and inspire others. |
| Food & Activity Respect – When serving snacks or planning events, each girl shares a holiday or tradition that’s important to her family and explain why. | Mix-and-Match Friendship Bracelets – Each bead color represents something unique about the wearer. | Troop Kindness Pledge - Write and sign a pledge about welcoming and respecting everyone. | Step 4 – Take Action and Make It Sustainable: Girls carry out their project by creating lasting resources or activities that promote inclusion and share their impact with #IncludeEveryoneGS to educate, inspire, and encourage ongoing action. |
| Practice Positive Reinforcement - Create “I Spy” cards, that recognize girls following the Girl Scout Law. Ex. “I spy you standing up others; Courageous.” | Troop Inclusion Mascot – A stuffed animal that “travels” with each girl for a week, and they add a page to a scrapbook with pictures of their time with the mascot. | Light and Hope Ceremony - Each girl lights a candle (or battery candle) and shares one thing she values about another troop member. | Step 5 – Reflect and Share: Girls reflect on what worked and what they’d do differently, consider how their actions helped others and developed their leadership, optionally reconnect with those they supported, and share their insights with #IncludeEveryoneGS to inspire others. |
| Collaborative Art Project - Each girl adds a piece of food that represents herself, consider dietary restrictions (kosher, diabetic, vegetarian, etc.). | Inclusion Focus - Learn about different cultures and how scouting looks around the world. | Model Patience - Girls review different social situations with a partner and share what they learned with leaders. | |