

## **Operation Salute U.S. Navy**



**Guidelines:** Complete the required number of activities for your grade level according to the grid.

	Discover	Connect	Take Action	Any Activity under Any key	Total number of Activities
Girl Scout Daisy	1	1	1	0	3
Girl Scout Brownie	1	1	1	1	4
Girl Scout Junior	1	1	1	2	5
Girl Scout Cadette	1	1	1	3	6
Girl Scout Senior	1	1	1	4	7
Girl Scout Ambassador	1	1	1	5	8

## **DISCOVER**

	Be able to identify three different Navy ships – i.e., aircraft carrier, submarine, battleship, destroyer, supply ship,
	etc. Draw a picture of your favorite one.
	Be able to identify three different Navy planes or helicopters – i.e., F14, F18, A6, E2, HC 53, etc. Draw a picture of your favorite one.
	Listen to and sing the Navy march song. Try searching online or at the library.
_	Explain the difference between an enlisted service member and an officer.
	Find the Naval Base located closest to your hometown. Name and describe the mission of this base. Who is the
	Commander of this base? Describe the wing, groups, and/or squadrons located there.
	Learn the military phonetic alphabet and 24-hour clock. Practice these skills during the meeting or a day at home.
CONNE	CCT
	Take a tour of a US Navy ship. Make sure you see where the crew sleeps, eats, showers, and works. How is this
_	different than where you live? How is this different than where your parents work?
	Choose a ship currently in the US Navy fleet. Research why it is named, what it is, where it was built, and what year
	it was commissioned. Who are most modern-day aircraft carriers named after? What places are most modern-day submarines named after?
	Go to an air show. Make sure you take a camera and have your picture taken next to some of the aircraft. Report
_	back to your troop or share with a friend what you saw and what you learned at the air show.
	Visit the Maritime Museum in your area. You can also visit a museum online.
	Invite a member of the United States Navy to visit your troop or interview them. Have them explain what their rol
	in the Navy is. Ask them to bring a globe or a map and show you where they have traveled. Ask them what life is
	like living on a ship. Is this something you would like to do? Find out what other branch of service the members of
_	the Navy work with.
	Attend a homecoming of a Navy ship. How many people were there?
	Invite the spouse or a child of an Navy member to visit your troop meeting and/or interview them. What is it like to have a family member in the Navy? Where have they lived? How does their life differ from yours?
TAKE A	ACTION

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L	Make posters to welcome Navy service member's home.
	Volunteer to help at a homecoming or at the USO office at the airport or other places around the community.
	Write a letter or draw a card of support to a Navy member.
	Create a five-minute skit teaching other about the Air Force and perform it for family, friends, or another Girl Scout
	troop, and encourage them to complete the patch program too!

☐ Create a television commercial or travel brochure for the closest Army base and showcase it for family or friends.