

## Operation Salute U.S. Army



**Guidelines:** Complete the required number of activities for your grade level according to the grid.

	Discover	Connect	Take Action	Any Activity under Any key	Total number of Activities
Girl Scout <b>Daisy</b>	1	1	1	0	3
Girl Scout <b>Brownie</b>	1	1	1	1	4
Girl Scout <b>Junior</b>	1	1	1	2	5
Girl Scout <b>Cadette</b>	1	1	1	3	6
Girl Scout <b>Senior</b>	1	1	1	4	7
Girl Scout <b>Ambassador</b>	1	1	1	5	8

### DISCOVER

- ☐ Find the U.S. Army base located closest to your hometown. Name and describe the mission of this base. Who is the Commander of this base? What companies and battalions are there?
- ☐ Listen to and learn the Army song. Try searching online or at the library.
- ☐ Identify, describe, and draw the following vehicles: Blackhawk Helicopter, Bradley Tank, Hum-V and the LSV Boat. In what ways do these vehicles help the Army?
- ☐ Describe the different ways of being in the Army – active duty, reserve, and National Guard. How do they differ? How are they the same?
- ☐ Learn about the military protocols for reveille, retreat, and taps. Describe these activities, and the proper behavior expected.
- ☐ Learn the military phonetic alphabet and 24-hour clock. Practice these skills during the meeting or a day at home.
- ☐ Name three Special Forces groups and their mission.

### CONNECT

- ☐ Invite a member of the United States Army to visit your troop or interview them. Have them explain what their role in the Army is. Ask them to explain some of the differences between the Army and other branches of the military. Ask them some of the places you can be stationed while in the Army. Is this something you would like to do?
- ☐ Invite the spouse or a child of an Army member to visit your troop meeting and/or interview them. What is it like to have a family member in the Army? Where have they lived? How does their life differ from yours?
- ☐ Visit an Army museum. Take the tour and try different activities. List and discuss, with your troop, contributions the U.S. Army has made to our society.
- ☐ Take a tour of an Army base. Count the number of vehicles you see and draw a picture of one you like.
- ☐ Visit the local USO. How does the USO help soldiers? How could you help the USO?
- ☐ Tour an Army museum, monument, memorial, or cemetery. Find out what volunteer opportunities are available for you. Could your troop do a flag ceremony on location?

### TAKE ACTION

- ☐ Attend a deployment, retirement, or Change of Command Ceremony. Document this event with photos and or write a news article to send to a local newspaper, blog, YouTube or other networking site.
- ☐ Write a letter or draw a card of support to an Army member.
- ☐ Create a television commercial or travel brochure for the closest Army base and showcase it for family or friends.
- ☐ Create a five-minute skit, teaching others about the Army and perform it for family or friends and encourage them to complete the patch program too!
- ☐ Create a board, comparing and contrasting the Army Core Values with the GS Law and Promise. Display the board at a SU gathering and talk about it with fellow Girl Scouts.
- ☐ As a troop or on your own, make a flag for injured service members.